

**Review & Study Guide**

**Unit 5: Migration and Population Growth**

*(This is **not** an assignment. It is information only. Do not turn this in.)*

- Quiz Date: \_\_\_\_\_ .
- Open Notes quiz. You may use one note-card. You may not use any worksheets or other notes.
- Quiz will have:        Multiple choice questions.  
                                  Fill-in-the-blank questions.  
                                  A short writing section.

***Subjects that might be on the quiz:***

1. Anything on any worksheet from chapter 5 could be on the quiz.
2. Any of the "Key Terms" from chapter 5.
3. Understand Push Factors and Pull Factors. Why do people migrate?
4. Understand how different groups of migrants moved for different reasons. What attracted different groups of migrants to the Pacific Northwest? How were they treated?

**Sample Questions on Back.**

**Bring a book:** Some students take tests faster than others. You must remain quiet while others are still working. *Please bring a book to read when you finish your test.* If you do not bring a book, you will be sent to the library to get one.

## **Sample Questions:**

Who were Nativists? Why did they react badly toward immigrants?

What is anti-semitic?

What is a Push Factor? Pull Factor? Give an example.

What groups of immigrants were discussed in this chapter?

Which immigrant groups built the first transcontinental railroads?

What are some characteristics of *Nativists*?

How were different immigrant groups discriminated against?

What was the Chinese Exclusion Act (1882)? What did it do?

What was the "*Gentlemen's Agreement*"?

What did the impact of the Immigration Act of 1924 do?

Why did Seattle become the largest city in Washington?

There was no major gold rush in Washington. How did gold rushes in California and Klondike effect Washington?